VOCATIONAL ENGLISH PROGRAMME GRANT

English Language Education Section 9 APRIL 2018

Vocational English Programme Grant

Provision of funding to enrol students on locally accredited vocational English courses to:

- develop students' English proficiency;
- enhance students' confidence and interest in learning English; and
- prepare students for vocational education and work.

Target Students

- S4/S5 students of the 2018/19 cohort who are interested in learning English in vocational contexts and are prepared to pursue vocational education or to work
- 50 secondary schools each selecting at least 20 students to participate in the programme

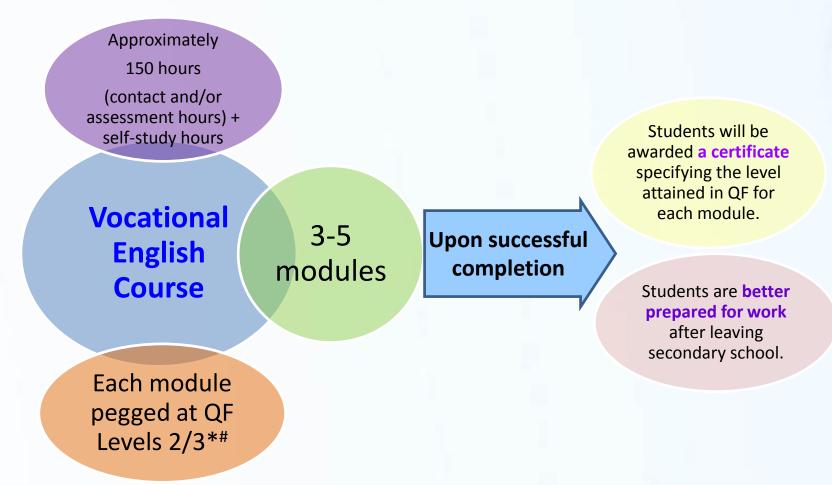
Course Providers

Caritas Bianchi College of Careers

HKU Space Community College

Vocational Training Council

Framework & Design of Vocational English Course



^{*} Modules are designed according to the Specification of Generic (Foundation) Competencies (SGC) for English developed under Qualifications Framework (QF)

Qualification from successful course completion is <u>NOT</u> equivalent to Level 2 in the HKDSE Examination for English Language

EDB's Attendance Requirements

Caritas Bianchi College of Careers

Module 1 QF 2 Module 2 QF 2 Module 3 QF 3 Module 4 QF 3

HKU Space Community College

Module 1 QF 2

Module 2 QF 3 Module 3 QF 3

Vocational Training Council

Module 1 QF 2 Module 2 QF 2 Module 3 QF 2 Module 4 QF 3

Module 5 QF 3

50% attendance

For additional requirements, please refer to the course providers' websites

Implementation

Schools to apply for a funding of \$0.2M for at least 20 students

Service Providers	Course Fees
Caritas Bianchi College of Careers	\$10,000
HKU Space Community College	\$10,000
Vocational Training Council	\$9,700 / \$9,900

Implementation

- Schools to apply for a funding of \$0.2M for at least 20 students
- Full or partial subsidy for S4 and/or S5 students to enrol on vocational English courses offered by any of the course providers
- The courses to run in the 2018/19 school year and, if necessary, the 2019/20 school year

Roles of Participating Schools

- Appoint a VEP Grant Co-ordinator to facilitate the implementation of the programme
- Identify at least 20 S4/S5 students of the 2018/19 cohort to participate in the programme and obtain their parents' consent
- Liaise with course providers and disseminate information about the courses to parents/students
- Handle administrative work
- Pay the course fee by module, and return unspent balance to the EDB upon the completion of the course
- Collect evaluation data from participating students
- Submit an evaluation report to the EDB

Important Dates

New Application Deadline: 4 May 2018

	D III C 11 11 11 C 11 11 TD 0
27 Apr 18	Deadline for the application for the VEP Grant
Early Jun 18	Notification of application results by post
Jun 18	Liaison with course providers and dissemination of relevant
l l	information to parents and students
Jun - 7 Sep 18	Application for vocational English courses (First Round)
21 Sep 18	Deadline for the application for vocational English courses
	(Second Round)
Late Sep 2018	Forwarding profile of participating students to the EDB
Sep 18 – Aug 20	Implementation of vocational English courses
Upon	Return of the unspent balance and submission of an
completion of	evaluation report
the course	

Application

- The completed Application Form (Annex 2) should be sent to:

 English Language Education Section, Room 1206, Wu Chung
 House, 213 Queen's Road East, Wanchai
- Please specify "Application for Vocational English Programme Grant" on the envelope
- Application deadline: 27 April 2018

New Application
Deadline:
4 May 2018



www.edb.gov.hk/vepgrant

Thank You